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ABSTRACT

This collection of 11 essays on bilingual special education addresses both theoretical and practical issues. The essays are: "Bilingual Special Education: The Important Connection" (Angela L. Carrasquillo); "Using Language Assessment Data for Language and Instructional Planning for Exceptional Bilingual Students" (Alba A. Ortiz, Shernaz B. Garcia); "An Overview of Issues on the Implementation of Bilingual Special Education Programs" (Nivia Zavala); "Teaching a Second Language to Limited-English-Proficient Learning-Disabled Students" (Carrasquillo, Maria A. Reyes Bonilla); "Instructional Language Preferences of Bilingual Elementary Learning-Disabled Students" (Carrasquillo); "Planning and Implementing an English as a Second Language Program" (Nancy Cloud); "Developing Literacy Skills in Two Languages" (Frances Segan); "Written Communication for Exceptional Students from Culturally and Linguistically Diverse Backgrounds" (Debra A. Colley); "Content Area Instruction in Bilingual Special Education" (Ana Rossell); "The Cognitive Academic Language Learning Approach: A Bridge to the Mainstream" (Anna Uhl Chamot, J. Michael O'Malley); and "Adaptations of the Cognitive Academic Language Learning Approach (CALLA) to Special Education" (Chamot, O'Malley). Author and subject indexes are included. (MSE)

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